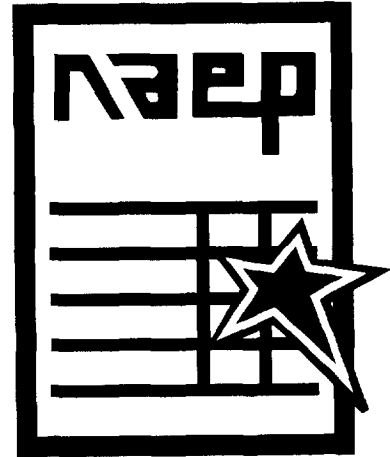


**THE NATION'S
REPORT
CARD**



**1994 Assessment
READING-PUBLIC RELEASE
Grade 4**

Number of Items: 11

SECTION 23

Section 23

In this section, you will have 25 minutes to read a story and answer 11 questions about it. Mark your answers in your booklet. Fill in only one oval for each question or write your answer on the lines. Please think carefully about your answers. When you are writing your answers, be sure that your handwriting is clear.

Do not go past the STOP sign at the end of the section. If you finish before time is called, you should go over your work again and change anything that you think will make your answers better.

PLEASE TURN THE PAGE AND BEGIN READING NOW.

HUNGRY SPIDER AND THE TURTLE

by Harold Courlander and George Herzog

Spider was a hungry one, he always wanted to eat. Everybody in Ashanti knew about his appetite. He was greedy, too, and always wanted more than his share of things. So people steered clear of Spider.

But one day a stranger came to Spider's habitation out in the back country. His name was Turtle. Turtle was a long way from his home. He had been walking all day in the hot sun, and he was tired and hungry. So Spider had to invite Turtle into his house and offer him something to eat. He hated to do it, but if he didn't extend hospitality to a tired traveler it would get around the countryside and people would soon be talking about Spider behind his back.

So he said to Turtle:

"There is water at the spring for you to wash your feet in. Follow the trail and you'll get there. I'll get the dinner ready."

Turtle turned and waddled down to the spring with a gourd bowl as fast as he could. He dipped some water from the spring and carefully washed his feet in it. Then he waddled back up the trail to the house. But the trail was dusty. By the time Turtle got back to the house his feet were covered with dirt again.

Spider had the food all set out. It was steaming, and the smell of it made Turtle's mouth water. He hadn't eaten since sunrise. Spider looked disapprovingly at Turtle's feet.

"Your feet are awfully dirty," he said. "Don't you think you ought to wash them before you start to eat?"

Turtle looked at his feet. He was ashamed, they were so dirty. So he turned around and waddled as fast as he could down to the spring again. He dipped some water out of the spring with the gourd bowl and carefully washed himself. Then he scurried as fast as he could back to the house. But it takes a turtle a while to get anywhere. When he came into the house Spider was already eating.

"Excellent meal, isn't it?" Spider said. He looked at Turtle's feet with disapproval. "Hm. aren't you going to wash yourself?"

Turtle looked down at his feet. In his hurry to get back he had stirred up a lot of dust, and his feet were covered with it again.

"I washed them," he said. "I washed them twice. It's your dusty trail that does it."

"Oh," Spider said, "so you are abusing my house now!" He took a big mouthful of food and chewed it up, looking very hurt.

"No," Turtle said, sniffing the food, "I was just explaining."

"Well, run along and wash up so we can get on with the eating," Spider said.

Turtle looked. The food was already half gone and Spider was eating as fast as he could.

Turtle spun around and hurried down to the spring. He dipped up some water in the gourd bowl and splashed it over his feet. Then he scrambled back to the house. This time he didn't go on the trail, though, but on the grass and through the bushes. It took him a little longer, but he didn't get dust all over his feet. When he got to the house he found Spider licking his lips.

"Ah, what a fine meal we had!" Spider said.

Turtle looked in the dish. Everything was gone. Even the smell was gone. Turtle was very hungry. But he said nothing. He smiled.

"Yes, it was very good," he said. "You are certainly good to travelers in your village. If you are ever in my country you may be assured of a welcome."

"It's nothing," Spider said. "Nothing at all."

Turtle went away. He didn't tell other people about the affair at Spider's house. He was very quiet about his experience there.

But one day many months later Spider was a long distance from home and he found himself in Turtle's country. He found Turtle on the shore of the lake getting a sunbath.

"Ah, friend Spider, you are far from your village," Turtle said. "Will you have something to eat with me?"

"Yes, that is the way it is when a person is far from home—generosity merits generosity," Spider said hungrily.

"Wait here on the shore and I'll go below and prepare the food," Turtle said. He slipped into the water and went down to the bottom of the lake. When he got there he set out the food to eat. Then he came to the top of the water and said to Spider, who was sitting impatiently on the shore, "All right, everything is ready. Let's go down and eat." He put his head under water and swam down.

Spider was famished. He jumped into the water to follow Turtle. But Spider was very light. He floated. He splashed and splashed, kicked and kicked, but he stayed right there on top of the water. For a long time he tried to get down where Turtle was eating, but nothing happened.

After a while Turtle came up, licking his lips.

"What's the matter, aren't you hungry?" he said. "The food is very good. Better hurry." And he went down again.

Spider made one more desperate try, but he just floated. Then he had an idea. He went back to the shore, picked up pebbles and put them in the pockets of his jacket. He put so many pebbles in his pockets that he became very heavy. He was so heavy he could hardly walk. Then he jumped into the water again, and this time he sank to the bottom, where Turtle was eating. The food was half gone. Spider was very hungry. He was just reaching for the food when Turtle said politely:

“Excuse me, my friend. In my country we never eat with our jackets on. Take off your jacket so that we can get down to business.”

Turtle took a great mouthful of food and started chewing. In a few minutes there wouldn’t be anything left. Spider was aching all over with hunger. Turtle took another mouthful. So Spider wriggled out of his coat and grabbed at the food. But without the pebbles he was so light again that he popped right up to the top of the water.

People always say that one good meal deserves another.

WO000035

Harold Courlander: “Hungry Spider and the Turtle”,
from *The Cow-Tail Switch & Other West African Stories*.
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1. Why did Spider invite Turtle to share his food?

- A To amuse himself
- B To be kind and helpful
- C To have company at dinner
- D To appear generous

WO000036

2. There is a saying, "Don't get mad, get even." How does this apply to the story?

WO000037

3. Which best describes Spider's character?

- A Patient
- B Friendly
- C Selfish
- D Angry

WO000039

4. What do Turtle's actions at Spider's house tell you about Turtle?

WO000040

5. When Turtle remains quiet about his mistreatment by Spider, the author wants you to

- A believe Turtle is afraid
- B have sympathy for Turtle
- C feel dislike for Turtle
- D think Turtle deserved no dinner

WO000041

6. Think about Spider and Turtle in the story. Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

WO000043

[illegible]

7. Spider's behavior during the first part of the story is most like that of

- A mothers protecting their children
- B thieves robbing banks
- C runners losing races
- D people not sharing their wealth

WO000042

8. Who do you think would make a better friend, Spider or Turtle?
Explain why.

WO000047

9. Spider's visit to Turtle in the second part of the story mainly shows that

- A Turtle could treat Spider the same way
- B Spider could float on the water
- C Spider could get a free meal
- D Turtle lived in a small house

WO000046

10. Do you think Turtle should have done what he did to Spider? Explain why or why not.

WO000048

11. The final sentence of the story is: "People always say that one good meal deserves another." The author uses this sentence as a way of saying that

- A Turtle and Spider both were good cooks
- B Turtle should not have invited Spider to dinner
- C Spider earned what Turtle did to him
- D Spider should have cooked what Turtle liked to eat

WO000049



NAEP READING CLASSIFICATION CODES

<u>PROP</u> NAVER - NAEP Verbal	<u>FIELD 1</u> N29R Reading	<u>FIELD 2</u> 1 - Grade 4 1/2 - Grades 4 and 8 2 Grade 8 2/3 Grades 8 and 12 3 Grade 12	<u>FIELD 3</u> MC - Multiple Choice SCR - Short Constructed Response ECR - Extended Constructed Response	
<u>FIELD 4</u> IU - Initial Understanding DI - Developing an Interpretation PR - Personal Response CS - Critical Stance		<u>FIELD 5</u> Lit - Literary Inf - Informative Tsk - Task	•(Branched if Literary option is selected in Field 5) <u>FIELD 6</u> WTT - Within text theme AT - Abstract theme CT - Character traits CF - Character functions ME - Major Events PRO - Problem CON - Conflict RES - Resolution SET - Setting VOC - Vocabulary LD - Literary Devices	•(Branched if Informative option is selected in Field 5) <u>FIELD 6</u> CP - Central Purpose MI - Major Ideas SI - Supporting Ideas AA - Adjunct Aids VOC - Vocabulary
•(Branched if Task option is selected in Field 5) <u>FIELD 6</u> CP - Central Purpose KI - Key Information KOF - Key organizing Features KG - Key Graphics IKF - Interrelationship of Key Features VOC - Vocabulary				

1994 Reading Items

GRADE: 04 BLOCK: 25R3

<u>ITEM</u>	<u>NAEP ID</u>	<u>SHORT DESCRIPTION</u>	<u>KEY</u>	<u>CONTENT</u>	<u>PROCESS</u>	<u>P-VALUE</u>	<u>RELEASE STATUS</u>
1	R012001	SPIDER TURTLE: WHY DID SPIDER SHARE FOOD	4	1	2	0.400	P
2A	R012002	SPIDER TURTLE: (OE) APPLY SAYING TO STORY		1	4	0.554	P
3	R012003	SPIDER TURTLE: DESCR SPIDER CHAR - SELFISH	3	1	1	0.767	P
4A	R012004	SPIDER TURTLE: (OE) TURTLE'S ACTIONS		1	2	0.412	P
5	R012005	SPIDER TURTLE: AUTHOR HAS TURTLE QUIET-SYMP	2	1	4	0.595	P
6A	R012006	SPIDER TURTLE: (OE) HOW PERSON LIKE- EITHER		1	3	0.448	P
7	R012007	SPIDER TURTLE: SPIDER LIKE PEOPLE-NOT SHARE	4	1	3	0.733	P
8A	R012008	SPIDER TURTLE: (OE) BETTER FRIEND-WHICH ONE		1	3	0.620	P
9	R012009	SPIDER TURTLE: SPIDER'S VISIT TO TURTLE-SHOWS	1	1	4	0.817	P
10A	R012010	SPIDER TURTLE: (OE) WAS WHAT T. DID OK-TO SPID		1	3	0.613	P
11	R012011	SPIDER TURTLE: MEANING: "ONE GOOD MEAL"-LAST	3	1	4	0.734	P

Content: 1 = Literary Experience
 2 = To get information
 3 = To perform a task

Process: 1 = Initial understanding
 2 = Develop understanding
 3 = Personal response
 4 = Critical stance

Item Number: 1 Accession Number: WO000036
Key: D
Classification Codes:
N23R 01 LIT SH DAI ME NA

Item Number: 2 Accession Number: WO000037
Key: NONE
Classification Codes:
N23R 01 LIT SH CS AT NA

Item Number: 3 Accession Number: WO000039
Key: C
Classification Codes:
N23R 01 LIT SH IU CT NA

Item Number: 4 Accession Number: WO000040
Key: NONE
Classification Codes:
N23R 01 LIT SH DAI CT NA

Item Number: 5 Accession Number: WO000041
Key: B
Classification Codes:
N23R 01 LIT SH CS CT NA

Item Number: 6 Accession Number: WO000043
Key: NONE
Classification Codes:
N23R 01 LIT SH PR CT NA

Item Number: 7 Accession Number: WO000042
Key: D
Classification Codes:
N23R 01 LIT SH PR CT NA

Item Number: 8 Accession Number: WO000047
Key: NONE
Classification Codes:
N23R 01 LIT SH PR RES NA

Item Number: 9 Accession Number: WO000046
Key: A
Classification Codes:
N23R 01 LIT SH CS ME NA

Item Number: 10 Accession Number: WO000048
Key: NONE
Classification Codes:
N23R 01 LIT SH PR RES NA

Item Number: 11 Accession Number: WO000049
Key: C
Classification Codes:
N23R 01 LIT SH CS RES NA

Item Number: 2 Accession Number: W0000037

Key: NONE

Classification Codes:

N23R 01 LIT SH CS AT NA

There is a saying, "Don't get mad, get even." How does this apply to the story?

Rationale Text:

4 = Acceptable

Acceptable answers indicate that Turtle got back at Spider or got revenge for not sharing his food.

1 = Unacceptable

Item Number: 4 Accession Number: W0000040

Key: NONE

Classification Codes:

N23R 01 LIT SH DAI CT NA

What do Turtle's actions at Spider's house tell you about Turtle?

Rationale Text:

4 = Acceptable

Acceptable responses indicate, essentially that Turtle was any one of the following:

passive,
patient,
polite,
correct or right,
resigned,
long-suffering,
smart.

1 - Unacceptable

rude
mean
loud

Item Number: 6 Accession Number: W0000043

Key: NONE

Classification Codes:

N23R 01 LIT SH PR CT NA

Think about Spider and Turtle in the story. Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

Rationale Text:

SCORING GUIDE

Stance

Personal Response

General Scoring Rubric

Demonstrates comprehension of the character of Spider or Turtle and relates the qualities of a story character to a person or character about which the respondent is familiar.

Scoring Rationale

This task requires students to

1. provide evidence that they understand the character of Turtle or Spider,
2. relate the properties of Spider or Turtle to a similar person or character; and
3. explain the similarities between Turtle or Spider and a person or character they know.

1. Unsatisfactory. These responses demonstrate little or no understanding of the character of Spider or Turtle by providing inappropriate or trivial characteristics. For example:

- a. "My friend is like Turtle."
- b. "Turtle always washed his feet."

2. Partial. These responses indicate some understanding of the character of Spider or Turtle in the story by providing information about the character of Spider or Turtle but fail to make a connection with a real world person or character; or they make the connection between a story character and a real world person/character but do so on a trivial point. For example:

- a. "Turtle was right to get revenge on Spider for the way that Spider treated him."
- b. "My friend is like Turtle because they both wipe their feet a lot."

3. Essential.

These responses demonstrate a good understanding of the character of Spider or Turtle by providing any important character trait that is related or linked to a real world person or character. For example:

a. "My older brother and Turtle are alike because they both get revenge on their enemies."

b. "My sister is like Spider because she likes to trick people."

4. Extensive.

These responses demonstrate an in-depth, rich understanding of the character of Spider or Turtle and link this understanding to a real world person/character. Evidence of depth of understanding includes more than one essential story character trait linked to a real world person/character, or a sophisticated interpretation of an essential story character trait that is linked to a real world person/character. For example:

a. "My brother and Spider are alike because they both unfairly control the people around them to their own advantage."

b. "My brother and Spider are alike because they both cheat people and are selfish."

Item Number: 8 Accession Number: WO000047

Key: NONE

Classification Codes:

N23R 01 LIT SH PR RES NA

Who do you think would make a better friend, Spider or Turtle? Explain why.

Rationale Text:

4 = Acceptable

Acceptable responses mention either Spider or Turtle and cite evidence from the story as support. The information cited in the explanation must be appropriate within the context of the story.

For example:

"I think Turtle would be a good friend because he isn't mean to people."

1 = Unacceptable

"I think spider, because he shared his food."

Item Number: 10 Accession Number: WO000048

Key: NONE

Classification Codes:

N23R 01 LIT SH PR RES NA

Do you think turtle should have done what he did to Spider? Explain why or why not.

Rationale Text:

4 = Acceptable

Acceptable response either agree or disagree with Turtle's actions, and mention something about the fact that Spider was mean to Turtle or he tricked him and Turtle got revenge. The information included in the explanation must be appropriate within the context of the story. For example:

"Turtle was right to get back at Spider because Spider was mean to him."

1 = Unacceptable

Student Sample Responses

2. There is a saying, "Don't get mad, get even." How does this apply to the story?

Spider wouldn't let him eat at
his house, so turtle didn't let him eat
at his house

Level:

Acceptable (4)

2. There is a saying, "Don't get mad, get even." How does this apply to the story?

That you should get even
with the person that is getting
you mad.

Level:

Unacceptable (1)

Student Sample Responses

4. What do Turtle's actions at Spider's house tell you about Turtle?

He was very considerate
because he didn't get angry
and didn't tell on him.

Level:

Acceptable (4)

4. What do Turtle's actions at Spider's house tell you about Turtle?

Turtle had to go back
and forth to wash his feet.

Level:

Unacceptable (1)

Student Sample Responses

6. Think about Spider and Turtle in the story. Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

My best friend Jackie. She is like Turtle. She would get back at some one if they did something that mean. She is not like Spider at all. She is nice. What Spider did wasn't right and he only did it for his image.

Level:

Extensive (4)

6. Think about Spider and Turtle in the story, Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

In Tom and Jerry cartoons, Tom can be like Spider. Tom can seem to be acting Friendly. Then it can turn out that it was a trick. If Tom puts cheese down, it is usually on a mouse-trap.

Level:

Essential (3)

Student Sample Responses

6. Think about Spider and Turtle in the story. Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

Like an Chip and Dale Rescue
Rangers. Dale is always wanting
to be the hero and is always
selfish.

Level:

Partial (2)

6. Think about Spider and Turtle in the story. Pick someone you know, have read about, or have seen in the movies or on television and explain how that person is like either Spider or Turtle.

Janie try's to be nice
to Cladia, but Cladia doesn't
want to be nice to Jannie.
But in the end Cladia is
nice to Jannie

Level:

Unsatisfactory (1)

Student Sample Responses

8. Who do you think would make a better friend, Spider or Turtle?
Explain why.

Turtle, he doesn't seem mean.

Level:

Acceptable (4)

8. Who do you think would make a better friend, Spider or Turtle?
Explain why.

Turtle because

Level:

Unacceptable (1)

Student Sample Responses

10. Do you think Turtle should have done what he did to Spider? Explain why or why not.

Yes because why would turtle should
not share with spider because spider
didn't share with him.

Level:

Acceptable (4)

10. Do you think Turtle should have done what he did to Spider? Explain why or why not.

No becuase turtle is verry hungry.

Level:

Unacceptable (1)